

PRESENTATIONS (Some titles are tentative and may be changed in the final program)

Alcaro, R.	Teaching ESP through authentic business texts	CLIL	Tk		
Alco, B.	An L2 reader's word recognition strategies: transferred or developed	Ted/Dev	Tk		
Altinkulp, S.	Extracurricular cultural activities: adjusting them in and out of the classroom	LN	Tk		
Assirelli, E.-Evans, E.	Catch the eye, catch the mind	Appr/Meth/Tech	Tk		
Balirano, G.	The application of Corpus Linguistics in the practice of ELT	Corpus Ling	Tk		
Beer, N.	Innovation in testing: using computer technology to assess language skills	Assess	Tk		
Bettinelli Backhouse, B.	CLIL: "just in time" learning	CLIL	Tk		
Biber, D.	Corpus Linguistics and Language Teaching	Corpus Ling	PI		
Biber, D.-Bondi, M.-McCarthy, M.	Corpus Linguistics: a primary issue	Corpus Ling	Pan		
Biferale, N.	Il profilo delle competenze del docente di scuola primaria	Ted/Dev	Tk		
Bondi, M.	Integrating corpus, text and discourse	Corpus Ling	Tk		
Brelstaff, T.-De la Pierre, P.	Bridging the gap between <i>interrogazione</i> and PET speaking test	Assess	Tk		
Buda, B.-Jakab, I.	Let's zero in on the "zero class" (our experience with the language preparatory year)	LN	PS		
Caiazzo, L.	Explorations in academic discourse: corpus technology and EAP	Corpus Ling	Tk		
Calabrese, I.-Rampone, S.	To CLIL or not to CLIL with young learners	CLIL	Demo		
Calzini, M.	The magic power of storytelling	Prim	Wk		
Casiddu, M.B.	A corpus analysis of recorded input texts in English course books	Corpus Ling	Tk		
Ciaffaroni, M.T.	An unusual lesson	Assess	Wk		
Clari, M.	The monolingual dictionary in 2008	Appr/Meth/Tech	Tk		
Cloke, S.	Using learning tasks and social software to motivate students	Appr/Meth/Tech	Wk		
Cloke, S.	Intercultural experience using wikis and blogs: an Italian-Australian experience	Multicult	PS		
Costa, M.-Davi, M.I.-La Spina, M.C.-Moraci, V.	What's in a local group? (TESOL-Messina)	Ted/Dev	Tk		
Cubukcu, F.	How to embed corpus linguistics into teaching vocabulary	Corpus Ling	Tk		
Curci, A.M.-Mortera, C.	Dürer through the eyes of the students	CLIL	PS		
Curci, A.M.-Mortera, C.	A multilingual approach to the history of art	CLIL	Wk		
Curtis, A.	Challenging change and changing challenges	CLIL	PI		
Curtis, A.	Implementing, managing and leading change	Ted/Dev	Wk		
Dellar, H.	What have corpora ever done for us?	Corpus Ling	Tk		
Del Rosario, P.-Lepple, C.-Reinbold, L.	Gaming devices in the Japanese EFL classroom	Appr/Meth/Tech	Tk		
Dolakova, S.	Storytelling + young learners + limited vocabulary? Why not?	Prim	Wk		
Ellis, D.	Revising literature revision	Lit	Demo		
Ever, J.-European experts	Early language learning in Europe: a multinational study	Prim	Tk		
Fiske Wake, V.-Nicol Smith, K.	Is laughter really the best medicine?	Multicult	Wk		
Fitzgerald, D.-Harroway, R.	Culture and CLIL in the English language classroom	LN	Tk		
Fox, S.	Bringing grammar alive in our classroom	Appr/Meth/Tech	Wk		
Gold, M.	Incorporating technology into the language classroom	Appr/Meth/Tech	Tk		
Grazzi, E.	A corpus-based analysis of spoken language in English textbooks	Corpus Ling	Tk		
Gregory, J.	JET SET certifications. Challenging the Italian market	Assess	Tk		
Hickey, P.M.	The language of brand names	Appr/Meth/Tech	Tk		
Hill, J.	"I hardly passed physics. How can I help develop science units?"	CLIL	Demo		
Hill, R.	The text and beyond	Lit	Tk		
Hill, R.	Changes in aims and methods of assessment	Assess	Tk		
Hogan, I.	Reading can be fun!	Indep Lrng	Tk		
Iotti, P.	Magic talk	Appr/Meth/Tech	Wk		
Jimenez, J.	Communicating in multilingual contexts	CLIL	Demo		
Kavanagh, F.	Rap rhythm and rhyme – Tune into English for kids!	Appr/Meth/Tech	Demo		
Kester-Dodgson, L.	DARTS: legal things to throw at students	Appr/Meth/Tech	Tk		
Kitch, J.	Activity-based learning in the classroom	Appr/Meth/Tech	PS		
Landolfi, L.	The impact of visualizations in formal learning settings	Appr/Meth/Tech	Tk		
Lee, E.	Language and content: a new type of EFL reader	Appr/Meth/Tech	Tk		
Lopriore, L.	Corpus linguistics in language education	Corpus Ling	Tk		
McCarthy, M.	Spoken and written grammars: why we need both	Corpus Ling	PI		
Madylus, O.	Motivating young learners to become old learners	Appr/Meth/Tech	Wk		
Orlando, R.	Responding to change in FL-teacher-education programs	Ted/Dev	Tk		
Perego, S.	Auralog, a true example of innovation in e-learning	Indep Lrng	Tk		
Plastina, A.F.	Can blogging promote self-regulated learning?	Appr/Meth/Tech	Tk		
Poulter, M.	Enhancing support for teachers	Ted/Dev	Tk		
Pozzi Lollì, M.L.	Learning outcomes and objectives for a global world	Appr/Meth/Tech	Wk		
Priesack, T.	Learning to learn to remember	LN	Wk		
Ranzoli, S.	CLIL is where English and other subject should meet and flourish	CLIL	Tk		
Reilly, T.	Achievements and challenges of a national state school bilingual programme	CLIL	PI		
Reilly, T.	Poems and more poems	Prim	Wk		
Robinson, I.M.	Developing computer courses for the independent learner	Indep Lrng	Tk		
Rosen, C.	The emotional tone in e-mail messages: difficulties for non-native speakers	LN	Tk		
Simmons, N.	Newspapers. Try them again for the first time	Appr/Meth/Tech	Wk		
Sinclair, T.	English isn't just England-civilisation or civilization	CLIL	Wk		
Stagi Scarpa, M.	Science fiction: a look into the future or a symbolic interpretation of the present?	Lit	Tk		
Steinbock, N.R.	Active oral/literate language strategies for lifelong learning	Appr/Meth/Tech	Wk		
Taylor, N.	Italian to English	Appr/Meth/Tech	Tk		
TESOL-Italy Rome Group	Talking about CLIL	CLIL	PS		
Ting, T.	Brain-friendly classroom: meeting the challenge of content-based EFL curricula	CLIL	Tk		
Tomalin, M.	A practical approach to CLIL in the ELT classroom	CLIL	Demo		
Uliano, A.	"She looks so gentle and so pure": from Dante Alighieri to Dante Gabriel Rossetti	Lit	Demo		
Uliano, A.	Would you care to dance and sing?	Cult	Wk		
Vellucci, L.	English Teaching FORUM	Ted/Dev	PS		
Vettorel, P.	Which English for (real) communication?	Appr/Meth/Tech	Tk		
Vitulano, M.P.	Food and culture	Multicult	PS		
Walkley, A.	Using the board to teach language better	Appr/Meth/Tech	Wk		
Wehmeier, S.	Too many words – too little time! How the Oxford 3000TM can help	LN	Tk		
Woodridge, E.	Making the most of your coursebook	Appr/Meth/Tech	Wk		

ABBREVIATIONS: AREAS: Approaches/Methodology/Techniques (Appr/Meth/Tech) - Assessment (Assess) - Content and Language Integrated Learning/English for Special Purposes (CLIL/ESP) - Corpus Linguistics (Corpus Ling) - Independent Learning (Indep Lrng) - Learner Needs (LN) - Linguistics/Sociolinguistics (Ling/Socioling) - Literature (Lit) - Multiculturalism (Multicult) - Primary (Prim) - Teacher Education/Development (Ted/Dev) - TYPES OF PRESENTATION: Demonstration (Demo) - Plenary (Pl) - Panel Session (Pan) - Poster Session (PS) - Talk (Tk) - Workshop (Wk)