PIANO FORMAZIONE LINGUISTICO-METODOLOGICA PER INSEGNANTI DI SCUOLA PRIMARIA
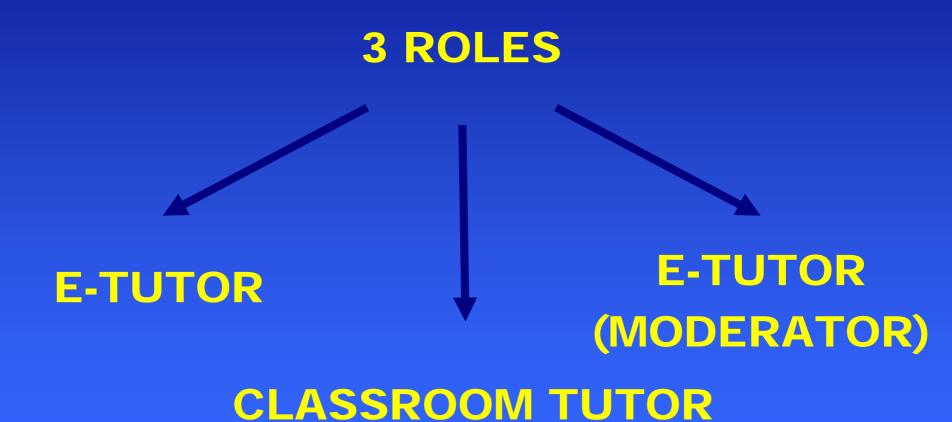
Presentation by Dott.ssa Paola Bellini

LANGUAGE DEVELOPING TRAINING PROGRAMME

2 PATHWAYS

METHODOLOGICAL COMPETENCES

LINGUISTIC COMPETENCES

TEACHER TRAINERS

3 ROLES

E-TUTOR

CLASSROOM TUTOR

E-TUTOR (MODERATOR)

LINGUISTIC COMPETENCES DEVELOPMENT PATHWAY

BLENDED PROGRAMME

CLASSROOM TRAINING

ON-LINE TRAINING

ON-LINE LANGUAGE DEVELPOMENT TRAINING

OPTIONAL

10 % COURSE DURATION

A2 OR HIGHER LINGUISTIC COMPETENCE

INDIRE & RAIEDUCATIONAL PROJECT

ON-LINE REGISTRATION TO INDIRE & DIVERTINGLESE SITES

VIRTUAL CLASS

VIRTUAL CLASS

MAX 8 PARTECIPANTS

DIFFERENT ITALIAN REGIONS

CO-ORDINATED BY E-TUTOR

DIFFERENT E-TUTORS AND PARTECIPANTS EVERY LESSON

FIRST STEP

- ON-LINE REGISTRATION TO THE INDIRE SITE

- CREATION OF AN ON-LINE CLASSROOM REGISTER

WHO HAS TO REGISTER

E-TUTORS

CLASSROOM TUTORS

TRAINEES

WHO REGISTERS?

- CLASSROOM TUTORS REGISTER ALL TRAINEES ON- LINE

- ONCE REGISTERED TRAINEES AND CLASSROOM TUTORS WILL RECEIVE LOGIN AND PASSWORD TO ACCESS INDIRE SITE

- IF THERE ARE MORE CLASSROOM TUTORS IN ONE COURSE FIRST ONE WILL REGISTERS TRAINEES

WHY IS IT IMPORTANT TO REGISTER?

- ALLOW TRAINEES TO ACCESS INDIRE SITE

- NATIONAL MONITORING