Friday, 13 February 2009

8:30 Registration
9:30 Opening and Introduction

INVITED SPEECHES
10:00 Carmel Mary Coonan (University of Venezia, Italy)
  Developments in CLIL Teacher Training: the Role Played by the University

Graziano Serragliotto (University of Venezia, Italy)
  The CLIL Teacher Qualification Project

Marco Mezzadri (University of Parma, Italy)
  CLIL Courses and Quality Management at University Level

Gisella Langé (Foreign Languages Inspector - MIUR, Italy)
  CLIL Certifications for Teachers, Students and Schools

Antoinette Gagné (University of Toronto, Canada)
  CLIL Methodology in Education

11:40 Coffee break

CLIL-CS PROJECT
12:00 Flora Sisti (University of Urbino, Italy)
  CLIL Methodology in Computer Science: Error Analysis

Giovanna Carloni (University of Urbino, Italy)
  CLIL Methodology in Computer Science: Discourse Analysis

Alessandro Bogliolo and Erika Pigliapoco (University of Urbino, Italy)
  CLIL Process Monitoring in Higher Education: Instruments and Results

13:00 Lunch

CLIL-CS PROJECT
14:30 Peter Cullen and Francesca Carducci (University of Urbino, Italy)
  CLIL for Computer Science: developing an on-line English course

Catherine Farwell (University of Urbino, Italy)
  Measuring the Final "L" in a CLIL Experiment

15:30 Noraini Ibrahim (National University of Malaysia)
  CLIL for Science Lectures: raising awareness and optimizing input in a Malaysian University

Radha M.K. Nambia (National University of Malaysia)
  Conceptualising CLIL in a science classroom: the use of definitions to construct knowledge.

Tan Kim Hua (National University of Malaysia)
  Effective lecturing behaviour of Science Lecturers in CLIL - A comparison of the use of Malay and English medium of instruction.

16:30 Tea break

QUESTIONS OF INSTITUTIONAL IMPLEMENTATION OF CLIL INSTRUCTION AT UNIVERSITY LEVEL
17:00 Noraini Ibrahim (National University of Malaysia)
  CLIL for Science Lectures: raising awareness and optimizing input in a Malaysian University

Radha M.K. Nambia (National University of Malaysia)
  Conceptualising CLIL in a science classroom: the use of definitions to construct knowledge.

Kate Riley (University of Trento, Italy)
  CLIL in Practice - meeting the needs of students and instructors.

End of First Day Presentations

Saturday, 14 February 2009

9:00 Registration

CLIL CASE STUDIES IN ITALY AND EUROPE (ON-LINE AND FACE-TO-FACE LESSONS)
10:00 Laura Cignoni and Gino Fornaciari (National Research Council of Pisa, Italy)
  Teaching Funerary Archaeology through a foreign language: a proposal for a balanced CLIL-based course

Sarah Grafinger and Karin Ertl (Upper Austria University of Applied Science - Campus Steyr, Austria)
  CLIL in Steyr, a process-oriented approach

11:40 Coffee break

CLIL TEACHER TRAINING AT UNIVERSITY LEVEL
12:00 Lauretta D'Angelo (University of Zaragoza, Spain)
  Wireless CLIL.

Vanessa Leonardi (University of Ferrara, Italy)
  The impact of Globalization on the Italian University

Pauline Webber (University of Roma "Sapienza", Italy)
  Content and Language integrated learning in the Medical Faculty

13:20 Conclusions and Final Remarks